

Experiment 7	Bacterial Phenotypes: a few identification Characteristics
Advisor	NN
Reading	<p>Chapters in BBOM 9th: 3.1; 21.2; 13.10 Chapters in BBOM 10th: 4.1; 24.2; 12.11 BBOM: Madigan M.T., J.M. Martinko and J. Parker: "Brock - Biology of Microorganisms", 9th Edition, 1999. 10th Edition, 2003, Prentice Hall.</p> <p>Chapters 1.2.3; 14.1 in White David: "The Physiology and Biochemistry of Prokaryotes", 2nd ed. Oxford, University Press, 2000. ISBN0-19-508439-X.</p> <p>Chapters 2.2; 11.3.2 in Lengeler J.W., G.Drews, H.G.Schlegel (eds): "Biology of the Prokaryotes", Thieme Stuttgart, 1999. ISBN: 3-13-108411-1.</p> <p>Chapters 6.3; 6.4; 2.2.4; in Schlegel H. G.: "Allgemeine Mikrobiologie", 7. Auflage, Thieme Stuttgart, 1992. ISBN: 3-13-444607-3.</p>
Objectives	<ol style="list-style-type: none"> 1. Enrichment of different bacteria originating from several sources 2. Isolation of pure cultures 3. Characterization of unknown organisms employing a few simple diagnostic tests for phenotypic traits
Background	<p>In this exercise, you will enrich microorganisms from the following inocula: saliva, nose, feces and skin. Cultures will grow on blood agar and MacConkey agar. The cultures are characterized by phenotype: shape, spores (microscopy), Gram-staining, testing for catalase and oxidase-activity etc. We will distribute the work within the group. Each student will enrich one media using one of the inocula mentioned above and isolate pure cultures. In a second step, you will characterize one organism that you choose employing the diagnostic tests described below.</p> <p>Gram staining: based on differences in the cell wall structure (mainly the peptidoglycan layer) of Gram+ and Gram- bacteria (see BBOM 9th, pgs 51-52 and pgs. 68-77).</p> <p>Catalase: enzyme present in bacteria that need to destroy toxic oxygen compounds like H₂O₂. H₂O₂ is one of the byproducts which are produced by certain bacteria during the reduction of O₂ to H₂O in respiration (BBOM fig. 5.23). Catalase detoxifies H₂O₂ by oxidizing O with oxidation state I- to elemental O (oxidation state 0) and simultaneously reducing O(I-) to O(II-) as in H₂O according to the equation $\text{H}_2\text{O}_2 + \text{H}_2\text{O}_2 \rightarrow 2 \text{H}_2\text{O} + \text{O}_2$ (BBOM 9th pgs 160-161)</p> <p>Oxidase: The cytochrome oxidase enzyme in aerobic bacteria catalyzes the transport of electrons from a donor compound to oxygen. In the oxidase test, the cytochrome oxidase is reduced.</p> <p>Identification of <i>E. coli</i> with different biochemical tests:</p> <p>Adonite: Degradation of adonite leads to a decrease in pH which is shown by the yellow color of the medium.</p> <p>Malonate: Degradation of malonate leads to an increase of pH which is shown by the blue color of the medium.</p> <p>Gas from glucose: Examination of gas production from glucose, if the medium turns yellow and gas is visible: positive test</p> <p>Lysine-Decarboxylase: detects the ability of an organism to decarboxylate lysine. The medium contains low amounts of glucose: first, medium turns yellow because of acid production from glucose degradation, second, lysine is decarboxylated (releasing CO₂) to cadaverin, the medium turns violet.</p> <p>MIO (Motility/Indol/Ornithin): The low agar concentration allows limited movement of the motile bacteria. Small amount of glucose and presence of L-</p>

	<p>Ornithine leads to an increase in pH (medium turns blue-violet).</p> <p>DNase: identifies bacteria capable of producing the exoenzyme DNase. The agar contains DNA and methyl green dye, which form a green complex. Bacteria which secrete DNase will hydrolyze the DNA. This results in clearing the agar around the bacterial colony.</p> <p>TSI (Triple Sugar Iron Agar): to differentiate bacteria based on their ability to ferment glucose, lactose and/or sucrose, and to reduce sulfur to hydrogen sulfide.</p>
Literature	Kayser F. H., K. A. Bienz, J. Eckert, R. M. Zinkernagel: "Medizinische Mikrobiologie", 9. Auflage, Thieme Stuttgart, 1998. ISBN:3-13-444809-2
www. Links	<p>Gram stain: http://health.upenn.edu/bugdrug/antibiotic_manual/gram.htm</p> <p>Biochemical tests: http://www2.austin.cc.tx.us/microbugz/labindex.html</p>
Practical Work	<ol style="list-style-type: none"> 1. Mix the tube containing your inoculum. Distribute the inoculum onto appropriate agar plates. Fractionate it on the plate using a plastic loop. 2. Incubate the plates for 24 hours at 37°C. 3. Examine the plates carefully without opening them (you will use plates of a group that did this experiment a day ago). Note the types of colonies; look especially for such features as pigmentation, texture, transparency, and shape. Pick out one well-separated colony for further examination. Mark it. Describe and draw gross appearance of the colony; place the plates on the microscope stage in an inverted position and use the low power objective. <p>Gram staining: (perform the staining in a plastic dish and wear gloves)</p> <ol style="list-style-type: none"> 1. Place a loopful of water onto a slide. Touch the colony with a loop and mix the bacteria with the water until there is a uniform, thin film of bacteria on the slide. "Air dry" the sample. 2. "Heat fix" the slide over a flame while gently moving the slide across the flame. Allow the slide to cool. 3. Stain with Crystal Violet for 1 minute by flooding the slide with stain. Rinse with water. 4. Apply Iodine solution for 1 minute by flooding the slide. Rinse with water. 5. Quickly (< 30 sec) decolorize the slide with decolorizer (ethanol/acetone-mixture, 50:50). Rinse with water. 6. Counterstain with saffranin solution for 1 min. Rinse with water. 7. Dry the slide by shaking and "air dry" the slide. 8. View organisms using the oil immersion objective and immersion oil (Gram-positiv cells are purple brown, Gram-negativ cells are pinkish-red) <p>Catalase test:</p> <ol style="list-style-type: none"> 1. Add a drop of hydrogen peroxide to a slide. 2. Add a loopful of the organisms to be tested and observe for immediate bubbling (Catalase positive organisms will exhibit bubbling) <p>Oxidase test:</p> <ol style="list-style-type: none"> 1. Place an adsorbent paper in a petri dish 2. Add a drop of oxidase-reagent (phenylendiamine) 3. Touch the colony with a loop and smear it on the oxidase-reagent 4. If oxidase positive the culture turns purple within 15 seconds (the test must be read within 15 seconds because the reagent is slowly oxidized by atmospheric oxygen) <p>Biochemical tests:</p> <ol style="list-style-type: none"> 1. Touch the <i>E. coli</i> colony once with a plastic loop and transfer the bacteria in the first, second, third test tube and so on. 2. Incubate for 18-24 h at 37°C 3. Analyze: color change, gas production, clouding of the medium (motility), clearing of the agar
Materials and	4 blood agar plates and 2 MacConkey agar plates, slides, adsorbent paper, petri

Experimental Protocols	dish, microscope, loops, gloves Chemicals: Gram stain kit, hydrogen peroxide (20 ml), oxidase reagent, 1 biochemical set																																																							
Laboratory Rules & Precautions	General lab rules apply (wear lab coat, no eating, drinking, smoking, etc.) It is necessary to work cautiously and aseptically. Use good laboratory practice! Do not contaminate yourself, others or the laboratory environment. All waste must be sterilized before disposal. Please wash your hands before you leave the room and desinfect bench surfaces with 70 % ethanol.																																																							
Goals & Experiences gained	<ul style="list-style-type: none"> • Identification of the organisms that you have enriched for • Learning about short diagnostic tests • Examining different colonies under the microscope 																																																							
Timing	90 minutes																																																							
Reporting	<table border="1"> <thead> <tr> <th>colony</th><th>Inoculum</th><th>Gram stain</th><th>color and shape</th><th></th><th>catalase</th><th>oxidase</th><th></th></tr> </thead> <tbody> <tr> <td>1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>Report in this table the test results of your colony (as colony 1). In addition, fill in the results of the other students in your group (colonies 2 to 5).</p> <p>Results of the biochemical identification: Malonate: Adonite: Gas from glucose: Lysine-Decarboxylase: MIO (Motility/Indol/Ornithin): DNase: TSI (Triple Sugar Iron Agar): </p>								colony	Inoculum	Gram stain	color and shape		catalase	oxidase		1								2								3								4								5							
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Questions to be answered	What other diagnostic tests could be used for phenotype characterization?																																																							